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IDENTIFIERS	*Spelling Growth

ABSTRACT

This book, designed by teachers for teachers, contains activities and assessment ideas for developing a classroom spelling program individualized to meet the needs of each child. The book discusses the traditional methods of teaching spelling versus today's research-based methods. Noting that in the classrooms discussed, spelling has been integrated into every aspect of literacy, the book follows teacher research of four students' spelling work through their first- and second-grade years. Chapters in the book are entitled: (1) What Makes a Good Speller; (2) Creating a Writing Workshop: The Foundation of Spelling and Phonics; (3) Creating a Spelling Program to Meet Individual Needs; (4) A Look at Children's Spelling Over 2 Years; and (5) Evaluation and Assessment. The book contains student writing samples, word games, mini-lesson suggestions, supplies lists, and small group lessons. Appended are reproducible pages including word lists, teacher conference check lists, a student help chart and self-evaluation chart, and a writing rubric. (CR)

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